



## **BA ENGLISH**

**Admission Batch: 2015-18**

**Semester 1**

### **Observation**

The overall pass percentage is 75%

Core subjects such as Reading literature, History - Historical Roots and communication skill was least performed by the students

### **Recommendations**

Students were advised to concentrate more on literature

To ensure that students are reading the University-prescribed textbook. Students were asked to prepare extra notes about each particular subject.

**Admission Batch: 2015-18**

**Semester II**

### **Observation**

In comparison to the previous semester, the total number of students who failed this semester doubled.

Students scored least marks in critical thinking and the fail ratio is high when compared to other subjects.

### **Recommendations**

Students were divided into groups and encouraged class discussion on their syllabus topics.

Instead of having students mugging up key facts, it was decided to use presentations and seminars to get them thinking about the subject.

**Admission Batch : 2015-18**

**Semester III**

### **Observation**

Overall pass percentage was reduced to 50%

Half of the students failed in the subject Reading prose.

### **Recommendations**

Made the decision to require extra reading from students and to cover more ground in the classroom about literature analysis

Genuine review about frequent less scoring in core subjects

Invite students to socialize reading in class.

Opted to establish reading groups and book clubs

**Admission Batch: 2015-18**  
**Semester IV**

**Observation**

Most of the students failed in Reading Poetry  
Students also received the lowest grades in the subject Evolution of letter

**Recommendations**

Try to implement more creative activities and teaching methods rather than monotonous styles.  
Organize workshops on poetry, fiction, and theatre to help participants gain a deeper understanding of those genres.  
Maximize self-research of students regarding their subject topics

**Admission Batch: 2015-18**  
**Semester V**

**Observation**

Students performed comparatively better in this semester than in the previous semesters.  
Overall pass percentage was above 85%  
Only one student received failing grades in literary criticism and Reading drama.

**Recommendations**

Lecture notes should be promoted during the classes.  
Practise as many previous year question papers as possible. Maintain notebooks for each subject, and make faculties review their notes frequently.

**Admission Batch: 2015-18**  
**Semester VI**

**Observation**

Marked the highest of all six semester with an overall pass percentage of more than 92%  
With the exception of one failing in the subject of Regional literature, all other subjects had the highest success percentage.  
It was observed that the recommendations made in each semester, have positively impacted the academic achievement of the students.

**Recommendations**

Continue these procedures for future  
Make use of Online study guides

**Admission Batch: 2016-19**  
**Semester I**

**Observation**

Students failed in the subject Reading literature is almost half of the total students Students performed well in Communication skills and also secured A grade in this subject.

**Recommendations**

Start study groups so that students can help each other understand and revise together. Conduct revisions chapter wise before exams begins .

**Admission Batch: 2016-19**  
**Semester II**

**Observation**

Overall pass percentage is reduced to below 50%

Almost half of the students failed in the subject 'Introduction to the Study of contemporary world'.

In comparison to the previous year, students' success rate in the subject of Critical thinking has significantly increased by about 15%.

**Recommendations**

Increase the number of assignments and seminars of the students.  
Make them to use library hours more productively

**Admission Batch : 2016-19**  
**Semester III**

**Observation**

Students begin to perform better in this semester

The ratio of students failing has comparatively reduced from the previous semesters.

In the subject of Reading prose, 50% of students failed in the previous academic year, but in the current year, that number dropped dramatically to just one student.

**Recommendations**

Making teaching methods more students centric  
Conduct more debates and discussions to generate new ideas about the texts

**Admission Batch : 2016-19**  
**Semester IV**

**Observation**

Highest pass percentage of the admission batch 2016-19, with 92.86% The number of students who failed in subjects dropped to just one. All pass in 4 subjects  
Received six A grades in several subjects.

**Recommendations**

To move academics more result oriented  
Exam oriented teaching methods should be inculcated in the academics of the students.

**Admission Batch : 2016-19**  
**Semester V**

**Observation**

Students failed most in the subject Postcolonial Literatures followed by the subject Language and Linguistics.  
Maintained to manage all pass in subjects like Reading drama and literary criticism

**Recommendations**

Bring new approaches for drama classes  
Remedial classes for the subject language and linguistics

**Admission Batch : 2016-19**  
**Semester VI**

**Observation**

The overall pass percentage of students in the current year is comparatively lower than the previous year  
All students secured A grade in their Project.

**Recommendations**

Focus more on academics  
Students who failed one subject, in particular, should be given special consideration.  
Assist potential students in achieving more A grades in their subjects.

**Admission Batch : 2017-20**  
**Semester I**

**Observation**

Implementation of new subjects in their curriculum

Number of students achieved A+ and A grades rose exponentially compared to the previous two admission batches.

**Recommendations**

Divide students into small groups and provide special attention to skilled students for scoring better marks in University examinations

Make appropriate updation by faculties of the recent curriculum changes. Provide extra subject reading materials

**Admission Batch : 2017-20**  
**Semester II**

**Observation**

The overall pass percentage has boomed about 20% higher than the previous semester and reached at 95.65%

The pass percentage have marked almost 50% increase from in the previous academic years IInd semester performance.

Students started to secure S grade and numerous A+ and A grades which highlights the improvement in student's academics.

**Recommendations**

Focus more on core subjects.

Organize a group of intelligent students and focus them on performing better on University exams.

Concentrate more on university ranks.

**Admission Batch : 2017-20**  
**Semester III**

**Observation**

The syllabus has altered significantly from prior academic years. Majority of the students failed in the subject Evolution of literary movements.

**Recommendations**

Offer suitable orientation for history of literature.

It was intended to arrange presentations by each student based on literary movements in literature.

**Admission Batch : 2017-20**  
**Semester IV**

**Observation**

Only 3 students failed in 4<sup>th</sup> semester University exam.  
Students gaining the lowest grade are considerably decreasing.

**Recommendations**

Special classes arranging for subject finding hard for students. Preparing question bank so that students can refer for their University exams.

**Admission Batch : 2017-20**  
**Semester V**

**Observation**

In both the fourth and fifth semesters, the overall pass percentage remained above 80%. Better success rate was witnessed on the subject 'Acts on the stage'.

For literary criticism and theory, majority of students received the lowest grades.

**Recommendations**

More Theory and Criticism reference books should be supplied.

To schedule sessions on theory and criticism from renowned resource persons.

**Admission Batch : 2017-20**  
**Semester VI**

**Observation**

Overall pass percentage boosted to 95.45 %

A significant improvement is marked in project performance, with over 73% of students receiving S grades and the remaining students earning A+ grades.

Only 1 student failed in a subject

**Recommendations**

Increase the number of books in the library.

To place more emphasis on students' reading and writing proficiency.

**Admission Batch: 2018-21**  
**Semester I**

**Observation**

Overall success rate marked 100%, proves the progress of academic performance No students failed in any subjects

**Recommendations**

To encourage potential students to achieve more A+ grades.

To encourage students to form small study groups so that they can aid one another.

**Admission Batch: 2018-21**  
**Semester II**

**Observation**

Maintained to keep pass percentage at 95.65

Decline in the number of students achieving top grades is seem compared to the previous semester.

**Recommendations**

Engage students with more presentations and seminars.

Confirm that students are not really skipping classes.

Provide doubt sections for students

**Admission Batch: 2018-21**  
**Semester III**

**Observation**

Considering the third semester of the previous academic year, the overall pass percentage increased by 20% and thus reached 82.61 %.

The number of students who failed in various subjects has numerically increased from the previous semesters.

**Recommendations**

Implement semester plan for students to complete their portions.

Provide timely revision classes for students.

**Admission Batch: 2018-21**  
**Semester IV**

**Observation**

Overall pass percentage is reduced to 73.91%

The number of students failed has doubled from in the previous academic year's 3<sup>rd</sup> semester.

**Recommendations**

Make students familiar with university question patterns.

Provide more reading materials.

**Admission Batch: 2018-21**  
**Semester V**

**Observation**

Students securing A+ and A grades had increased.

100% success rate scored in the subject literary theory and criticism compared with previous academic year.

**Recommendations**

Make student's academics infused with exam-oriented teaching strategies.

Promote online study materials and provide free access to international journals.

**Admission Batch: 2018-21**  
**Semester VI**

**Observation**

One student failed to attend Project viva and presentation.  
The project's academic excellence is gradually deteriorating

**Recommendations**

Enhance more seriousness on project  
Enhance the student's focus on achieving high University rankings

**Admission Batch: 2019-22**  
**Semester I**

**Observation**

About 30% of students failed in various subjects in University examination.  
For the first time a large number of students failed in language subject Malayalam.

**Recommendations**

Encourage students for additional research in each subject  
Ensure that faculty members conduct proper invigilation in students works assigned.  
Make sure students are attending internal exams without fail.

**Admission Batch: 2019-22**  
**Semester II**

**Observation**

Overall pass percentage reached 86.96%  
Students attaining High end grades have progressed in this semester.  
Students' performance in Language studies has improved better from the previous semester.

**Recommendations**

Give extra attention to the subjects that received lower scores.  
Provide sufficient background scores for each subject.

**Admission Batch: 2019-22**  
**Semester III**

**Observation**

The number of students failed in this semester is comparatively higher than the previous admission batch.

**Recommendations**

Provide remedial classes in subjects that students prefer.  
Focus more on slow learners and provide substantial support for their academic advancement.  
Provide ample support for advanced learners to score better in the university exams.

**Admission Batch: 2019-22**  
**Semester IV**

**Observation**

Overall pass percentage is 73.91%

The online mode of education maintained the same level of excellence as in the offline mode. The students failed in the subject language and linguistics remained same as in the previous admission batch.

**Recommendations**

Ensure that students are attending the online classes without fail.  
Engage students more with assignments and presentations

**Admission Batch: 2019-22**  
**Semester V**

**Observation**

Overall pass percentage has reached above 90%  
Average total mark has increased compared to previous semester.  
Students securing high grades had numerically increased.

**Recommendations**

Special attention to class tests and home works  
Allocate time for revision  
Make students aware about the learning styles that suits them

**Admission Batch: 2019-22**  
**Semester VI**

**Observation**

About 95% of students secured A+ and A grades in their project.  
In the Average Total marks most of the core subjects managed to acquire more than 70%.

**Recommendations**

Start preparation for the project should begin from the academic year itself Promote research based study techniques  
Increase the use of online platforms for studying

**Admission Batch: 2020-23**  
**Semester I**

**Observation**

Overall pass percentage was 94.74 %  
Students attaining low grades comparatively lower than attaining top grades.  
Student's proper academic orientation helps them to perform better in the first semester of academic year.

### **Recommendations**

Must provide proper guidance at the beginning of the program in dealing with the subject Give proper moulding for potential students

Encourage student's desire to achieve university rankings.



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